



# Metro RESA

## Whole Child Supports

### WHO WE ARE

The Metro RESA Whole Child Supports Team, supports schools and school districts in building their capacity to identify and address student non-academic barriers to success, while expanding learning opportunities. Our team of Wraparound Services Coordinators bring a vast array of knowledge and experiences to best support schools and districts. We are:



**Michelle Sandrock, Wraparound Services Team Lead, [Michelle.Sandrock@mresa.org](mailto:Michelle.Sandrock@mresa.org)**

Works with School Districts/Schools to Provide Whole Child Support Technical Assistance, Coaching Professional Learning. Specializes in Community School Models.



**Leah Black, Wraparound Services Coordinator, [Leah.Black@mresa.org](mailto:Leah.Black@mresa.org)**

Works collaboratively with GaDOE/RESA School Improvement to Support Schools on the Federally Identified State List to Embed Wraparound Services and Supports.



**Granville Freeman, Mental Health and Wraparound Services Coordinator, [Granville.Freeman@mresa.org](mailto:Granville.Freeman@mresa.org)**

Works with School Districts/Schools to Provide Whole Child Support Technical Assistance, Coaching Professional Learning. Specializes in Mental Health and Staff Wellness.

### WHAT WE DO

The Metro RESA Whole Child Supports Team will assist in the **building of professional growth, awareness, and knowledge of whole child support initiatives for all stakeholders** by:

- a. Delivering presentations to increase awareness and visibility of whole child support initiatives to all stakeholders
- b. Providing information sessions to district leaders on whole child support initiatives offered through Metro RESA
- c. Creating opportunities to showcase school demonstration sites for both wraparound and whole child model schools
- d. Focusing on mental health offerings support to educator wellness through the delivery of the Educator’s E.F.T (Emotions & Feelings Transfer) Podcasts and Mental Health Awareness Mini-Grants for Educators

The Metro RESA Whole Child Supports Team will assist LEAs and their **schools in building systems that lead, support, and align whole child support initiatives that increase school and community capacity** by:

- a. Convening regular job-alikes and professional learning opportunities for Whole Child Model School Coordinators and student support staff across districts to connect services, share best practices and collaborate
- b. Providing targeted support for readiness, planning, implementation, and sustainability of the whole child model school framework through the following four pillars: 1) Integrated Student Supports, 2) Expanded and Enriched Learning Time and Opportunities, 3) Active Family and Community Engagement, and 4) Collaborative Leadership and Practices
- c. Coaching school-based staff to develop sustainable wraparound practices while supporting school improvement teams to align and embed wraparound services and supports into plans
- d. Providing guidance and coaching to districts and schools on Mental Health issues that individually effect teaching or learning
- e. Deliver trainings and workshops on various whole child supports inclusive of school climate, trauma and resilience, staff and student wellness, restorative practices, mental health, relationship building, and social-emotional learning

### HOW WE DO IT

Please click either Track One or Track Two to learn more about it:

